

# SUSTAINABLE DEVELOPMENT GOALS



**16.2.4 Ensure that local stakeholders in the university – including local residents, local government, and civil society representatives (which may include groups such as refugee resettlement agencies) – have a Participatory bodies for stakeholder engagement meaningful mechanism or for participating in university decision making.**

**UBT's leadership goes beyond administrative responsibilities, creating a vibrant ecosystem where all stakeholders actively participate in shaping the university's future.**

**In addition to internal stakeholders, such as faculty, students, and staff, UBT ensures the meaningful involvement of local residents, local government, and civil society representatives in university decision-making. These external stakeholders are engaged through structured mechanisms like partnerships (see Evidence No. 2: Partnership Policy), advisory boards (see Evidence No. 2: Advisory Board Policy), and community engagement initiatives (see Evidence No. 3: Community Engagement Policy). Collaborative projects with external community groups provide valuable platforms for local stakeholders to contribute ideas and influence UBT's strategies related to social development and community welfare.**

**The university has established College and Program Advisory Boards to guide decisions on strategic planning, curriculum development, and program improvement. These boards consist of both internal members—faculty, students, and administrators—and external members, including industry professionals, alumni, and community leaders. This diverse composition ensures that UBT's academic programs remain aligned with industry trends and societal needs.**

**UBT has implemented clear policies defining the roles and responsibilities of its committees and advisory boards, guaranteeing meaningful engagement of internal and external stakeholders. These policies outline structured participation in strategic planning, academic development, and community outreach initiatives. For instance, events like the University's Strategy Retreat bring together faculty, staff, and external stakeholders to collaborate on long-term strategic planning, fostering a collective effort to achieve UBT's goals (see Evidence No. 4: UBT Strategic Planning Retreat).**

**Additionally, UBT gathers regular feedback from stakeholders through Surveys and Feedback Reports, which provide insights into stakeholder satisfaction and areas for**

**improvement. The UBT Stakeholder Surveys Report highlights feedback from students, faculty, alumni, employers, and staff, offering a comprehensive assessment of the university's performance and recommendations for growth (see Evidence No. 5 UBT Stakeholder Surveys Report).**

**UBT's governance practices ensure that all stakeholders—faculty, students, staff, and local communities—have meaningful opportunities to contribute to decision-making processes. By leveraging advisory boards, well-defined governance policies, continuous feedback mechanisms, and strategic engagement initiatives, UBT integrates diverse perspectives into its operations. This collaborative and transparent approach not only enhances academic and operational effectiveness but also ensures that UBT's decisions align with the aspirations and needs of its community. UBT's commitment to ethical, accountable, and inclusive governance plays a vital role in advancing its mission and fostering sustainable growth.**