

# SUSTAINABLE DEVELOPMENT GOALS

## 5 GENDER EQUALITY



5.6.7 Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap? YES

UBT has established a comprehensive system to monitor and address the gender gap in graduation rates, with a particular focus on the progress of female students relative to their male counterparts. Program heads at UBT are tasked with submitting annual reports at the end of each academic year, which include key performance indicators such as student retention and completion rates. Additionally, to ensure continuous oversight of student progress, each college is required to review semester registration reports provided by the deanship of admission and registration. This review includes identifying students who have not registered for the current semester, investigating the reasons for non-registration, and offering support to encourage their continued enrollment and successful degree completion. While data shows that female students generally achieve higher graduation rates than male students, UBT has implemented targeted programs aimed at ensuring timely graduation for all students. (See Evidence No. 1 Intuitional & Programs KPIs ( KPI-1-04 Graduation Rate ; See Evidence No 2 Program annual report, Evidence No3. University annual report ).

KPI-I-04: <b>Graduation rate for Undergraduate Students in the specified period</b>										
Actual Performance 2022 / 2023			Target Benchmark	Internal Benchmark				External Benchmark		New target Benchmark
Female	Male	Overall	60.0%	UBT				Dar Al-Hekma University		60.0%
72.7%	65.4%	68.2%		Year	Female	Male	Overall	Year	Overall	
				2019/2020	77.0%	53.0%	63.0%	2019/2020	96.5%	
				2020/2021	39.1%	46.6%	43.7%	2020/2021	94.0%	
				2021/2022	55.6%	35.2%	42.3%	2021/2022	95.0%	
			2022	6%	2%	3%	2022/2023	95.0%		

As demonstrated in the table above , female completion rate is higher than that for male . That said, UBT has implemented several support schemes aimed at closing the gender gap, including

Advising program for students, leadership development workshops, and career counseling tailored to women

## Academic Advisor

At UBT ,once students complete their registration and enrollment, they are assigned an Academic Advisor based on their chosen major or department. This purposeful assignment ensures that the same advisor accompanies the student from the beginning of their academic path through to graduation. The advisor is responsible for helping the student navigate their program, guiding them on the appropriate course sequence, and providing ongoing mentorship throughout their academic journey

The advisor has access to the student's academic record, allowing them to monitor the student's progress. Additionally, the advisor plays a key role in offering support and taking actions that contribute to the student's academic success.

The screenshot displays the OPERA ACADEMIC SYSTEM interface. It features a 'List of Students' section with filters for Department (31028 - HUMAN RESOURCES M) and Instructor (All). A table lists student details including SSN, Name, Arabic Name, Academic Status, CPGA, Total C.H.L., and Instructor. A summary table on the right shows 82 Registered Students and lists instructors with their respective student counts.

SSN	Name	Arabic Name	Academic Status	CPGA	Total C.H.L.	Instructor
UB5045	AMINA AHMED MANDASH	امينة احمد محمد منداش	ACTIVE	3.5	0	nf tawfig
UB5019	AZZA SHARAF ALSHAREEF	عزة شرف زيد الشرف	ACTIVE	4.95	0	nf tawfig
UA5098	MARIAM KAMAL ABUALFARAJ	مariam احمد كمال ابو الفرج	ACTIVE	4.27	0	nf tawfig
UA5078	MIRYAM HANI NOWILATY	مريم هاني نهاد نويلاتي	ACTIVE	4.91	0	nf tawfig
UA5066	SHAHAD MARIE ALHAZMI	شهاد مريمي محمد الحازمي	ACTIVE	5	0	s farsi
TB5048	HAYA SAEED ALGHAMDI	هايا سعيد حامد الغامدي	ACTIVE	4.26	0	s farsi
TB5018	HANIFA SAUD SULTAN	حنيفة سعود محمود سلطان	ACTIVE	4.91	0	a lary
TB5002	LOURA ABDULAZIZ HABIB	لورا عبدالعزيز محمد حبيب	ACTIVE	4.25	0	s farsi
TAS289	JANA SAMER MAKKI	جانى سامر محمد عيد مكي	ACTIVE	4.27	0	a lary
TAS238	JUMANA ABUBAKR BAMAROUF	جمانة ابوبكر عمر بامروف	ACTIVE	4.73	0	nf tawfig

  

Instructor Name	Total Students
MS. Alaa Lary	25
MS. Dalah Tabah	11
MRS. Nadra Tawfig	23
MRS. Suhad Farsi	22
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## Education support Centre

At our female campus, the Educational Support Center offers a broad range of mentoring activities, including workshops and wellness courses for students and faculty. These courses address topics like anxiety management and the development of emotional intelligence. Additionally, on-campus counseling sessions are available, with referrals to external resources for more complex cases through established partnerships (see Evidence No.4 - ESC Cases and Evidence No.2 - Sample of ESC workshops).The Educational Support Center plays a crucial role in guiding students based on the results of specific assessments. It provides holistic support throughout

their educational journey, offering academic, social, and personal mentoring services. Students can access these services on their own initiative or with the recommendation of their instructors and advisors.



**UBT ESC** | Educational Support Center  
مركز دعم التعليم

**يعلن مركز دعم التعليم عن**  
استقبال طلبات قبول الطلاب والطالبات  
من ذوي الاحتياجات الخاصة وصعوبات التعلم

• فير منحة مقدارها 25% من الرسوم الدراسية \*  
• فير كافة الاحتياجات اللازمة تحت إشراف مختصين

\* نطبق الشريطة بالتحكم

للتواصل والاستفسار  
Esc@ubt.edu.sa | 920000490/6644

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في صعوبات التعلم والإعاقات المختلفة

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مركز دعم التعليم

**صحتك النفسية تهمننا**

• كونوا لطفاء مع أنفسكم ومع الآخرين  
• ابحث ما يدعم صحتك النفسية شهوة، فيرة، صديق  
• قلل من استخدام برامج التواصل الاجتماعي  
• ركز على أهدافك الحالية والمستقبلية  
• تذكر نجاحاتك و افتخر بها

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## The Student Attrition Follow-Up Committee

The Student Attrition Follow-Up Committee comprises all vice deans representing each college and is headed by one of the college deans. This committee convenes regularly throughout the academic year. Their primary responsibility is to monitor and assist students who are at risk of attrition, including those who have been dismissed, have not attended classes, have had their studies postponed, or are facing termination. The vice deans of each college are tasked with reaching out to these students, evaluating their circumstances, and providing the necessary support. Subsequently, they report their findings to the committee (Reference to Evidence No.5).

