



SUSTAINABLE GALS DEVELOPMENT GALS





5.6.7 Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap? YES





UBT has established a comprehensive system to monitor and address the gender gap in graduation rates, with a particular focus on the progress of female students relative to their male counterparts. Program heads at UBT are tasked with submitting annual reports at the end of each academic year, which include key performance indicators such as student retention and completion rates. Additionally, to ensure continuous oversight of student progress, each college is required to review semester registration reports provided by the deanship of admission and registration. This review includes identifying students who have not registered for the current semester, investigating the reasons for non-registration, and offering support to encourage their continued enrollment and successful degree completion. While data shows that female students generally achieve higher graduation rates than male students, UBT has implemented targeted programs aimed at ensuring timely graduation for all students. (See Evidence No. 1 Intuitional & Programs KPIs (KPI-1-04 Graduation Rate ; See Evidence No 2 Program annual report, Evidence No3. University annual report).

KPI-I-04: Graduation rate for Undergraduate Students in the specified period			
Actual Performanc e 2022 / 2023	Targ et Benc hma rk	Internal Benchmark External Benchmark	New target Bench mark
Fe M Ov ma al er le e all 72. 65 68. 7% .4 2% %	60.0%	UBT Year Fe Ma Ove mal le rall e 2019/ 77. 53. 63. 2020 0% 0% 0% 2020/ 39. 46. 43. 2021/ 55. 35. 42. 2022 6% 2% 3%	60.0%

As demonstrated in the table above, female completion rate is higher than that for male. That said, UBT has implemented several support schemes aimed at closing the gender gap, including



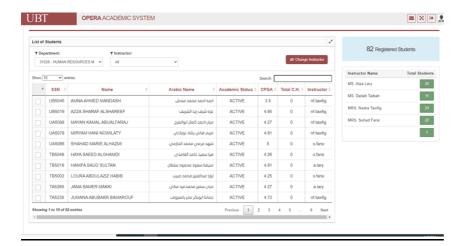


Advising program for students, leadership development workshops, and career counseling tailored to women

Academic Advisor

At UBT ,once students complete their registration and enrollment, they are assigned an Academic Advisor based on their chosen major or department. This purposeful assignment ensures that the same advisor accompanies the student from the beginning of their academic path through to graduation. The advisor is responsible for helping the student navigate their program, guiding them on the appropriate course sequence, and providing ongoing mentorship throughout their academic journey

The advisor has access to the student's academic record, allowing them to monitor the student's progress. Additionally, the advisor plays a key role in offering support and taking actions that contribute to the student's academic success.



Education support Centre

At our female campus, the Educational Support Center offers a broad range of mentoring activities, including workshops and wellness courses for students and faculty. These courses address topics like anxiety management and the development of emotional intelligence. Additionally, on-campus counseling sessions are available, with referrals to external resources for more complex cases through established partnerships (see Evidence No.4 - ESC Cases and Evidence No.2 - Sample of ESC workshops). The Educational Support Center plays a crucial role in guiding students based on the results of specific assessments. It provides holistic support throughout





their educational journey, offering academic, social, and personal mentoring services. Students can access these services on their own initiative or with the recommendation of their instructors and advisors.



The Student Attrition Follow-Up Committee

The Student Attrition Follow-Up Committee comprises all vice deans representing each college and is headed by one of the college deans. This committee convenes regularly throughout the academic year. Their primary responsibility is to monitor and assist students who are at risk of attrition, including those who have been dismissed, have not attended classes, have had their studies postponed, or are facing termination. The vice deans of each college are tasked with reaching out to these students, evaluating their circumstances, and providing the necessary support. Subsequently, they report their findings to the committee (Reference to Evidence No.5).



