

# SUSTAINABLE DEVELOPMENT GOALS

## 5 GENDER EQUALITY



**5.3.1 Does your university systematically measure/track women's application rate, acceptance/entry rate and study completion rate at the university?**

**Yes**

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## UBT Student information system ( Opera System)

UBT takes great pride in its internally developed Student Information System (OPERA), which features an impressive ability to generate reports (refer to Evidence No.1: Opera system reports). Among its key functionalities, the opera system produces various reports comparing the application, acceptance, and degree completion rates for male and female students. These reports are compiled by multiple departments, including the deanship of Admissions and Registration, college deans, programs heads, and others.



**Students Information Reports**

ADM-001	Students Group by Status	ADM-014	English Students only
ADM-002	Students with conditional admission	ADM-015	English Students with some college courses
ADM-003	Students Graduated	ADM-016	Registered Student's, School Information
ADM-004	Students Group by Status, Term, Year and Campus	ADM-017	New admitted student for MBA
ADM-004*	Students Group by Status, Term, Year and Campus	ADM-018	Supervisor report
ADM-005	Students Without Schedules	ADM-019	Non-Saudi Students
ADM-006	Students Group by Majors	ADM-020	Graduated and Withdrawn students by Date
ADM-007	Students Group by Nationality	ADM-021	Top Students by Course
ADM-008	Student Sponsor Information	ADM-022	Pre MBA by Term
ADM-009	Total Admission and Graduated Student Per Semester	ADM-023	Campus Change Report
ADM-010	Students High School Information  Statistical	ADM-024	EL600 Students Report
ADM-011	Students High School Information with Math. Score	ADM-025	Emails Report
ADM-012	Students Information by Batch	ADM-026	Community Service Students
ADM-013	College Students with no English Level		

Exit Form

## Deanship of Admission and Registration

The Admissions and Registration Departments update their reports throughout the academic semester, from the start of the term until the registration period ends. These reports provide a detailed overview of the total enrollment in each of the university's colleges. Additionally, they facilitate comparisons between current and past semester enrollments, yielding valuable insights into trends. These statistical reports are essential for monitoring the university's performance and identifying significant changes or patterns (refer to Evidence No.2: Statistical Reports of Admission and Registration).

### Statistics of newly registered Students Fall 2024

**DAR** | Deanship of  
Admission and Registration  
عمادة القبول والتسجيل

Statistical Report of New Admitted Students For Fall 2024

No.	Campus	Gender	15/9/2024	15:20		Registered		Report No. 51
			Fall 2024			Summer 2024		Registered
			Total Applicants	Initially Admitted	Admitted	Admitted	Fall 2024	Summer 2024
1	CBA	M	705	260	355	23	304	18
		F	611	297	235	15	212	6
		E	77	20	22	15	18	2
2	JCE	M	1082	532	396	21	329	17
		F	519	299	124	1	105	0
3	JCA	M	39	21	12	1	9	1
		F	91	40	40	3	36	2
4	JCL	M	184	66	88	7	73	5
		F	191	108	58	10	43	5
5	MBA	M/F	303	125	105	50	88	44
6	MEM	M/F	85	35	30	8	28	6
7	Msc - CBA	M/F	51	19	18	8	17	7
8	Msc - JCA	M/F	10	2	8	8	9	1
Total (BSc)		M	2087	899	873	67	733	45
		F	1412	744	457	29	396	13
Total		BSc	3499	1643	1330	96	1130	58
		MASTER	449	181	161	74	142	57
<b>G.Total</b>			<b>3948</b>	<b>1824</b>	<b>1491</b>	<b>170</b>	<b>1272</b>	<b>115</b>

Total New Registered	<b>1387</b>
OLD Registered	<b>3305</b>
<b>Total Registered</b>	<b>4692</b>

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## Statistics of Admitted and Registered Students Fall 2023

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No.	Campus	Gender	Number Of New Students					Registered in SUMMER 2023	Registered in FALL 2023	
			Applied	Initially Admitted	Admitted	Admitted SUMMER	NEW Registered			
1	CBA	M	592	270	253	5	222	3	607	
		F	646	332	228	11	199	11	373	
		E	97	60	22	0	19	0	0	
2	JCE	M	884	513	269	10	206	10	594	
		F	526	317	106	2	90	2	183	
3	JCA	M	59	24	26	1	21	0	80	
		F	127	52	58	0	50	0	198	
4	JCL	M	227	98	82	2	60	1	178	
		F	258	150	76	3	65	3	215	
<b>Total (BSc)</b>		M	1859	965	668	18	528	14	1459	
		F	1557	851	471	16	404	16	969	
5	<b>MBA</b>	M/F	431	251	110	39	80	30	212	
6	<b>MEM</b>	M/F	126	61	34	8	26	4	76	
7	<b>Msc - CBA</b>	M/F	57	22	32	12	26	12	86	
8	<b>Msc - JCA</b>	M/F	8	0	8	0	8	0	0	
<b>Total (MASTER)</b>		M/F	622	334	182	59	140	46	374	
		BSc	3416	1816	1120	34	932	30	2428	
<b>Total</b>		MASTER	622	334	184	59	140	46	374	
<b>G.Total</b>			<b>4038</b>	<b>2150</b>	<b>1304</b>	<b>93</b>	<b>1072</b>	<b>76</b>	<b>2802</b>	
							<b>Total Fall and Summer / Total registered =</b>		<b>1148</b>	<b>3950</b>

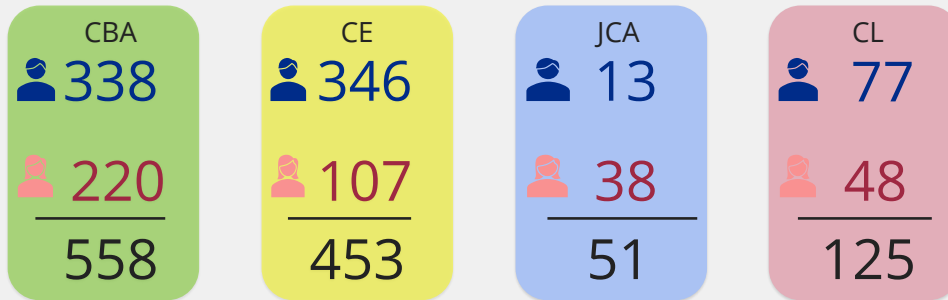
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## Statistics of Newly registered Students by college and gender ( Fall 2024)

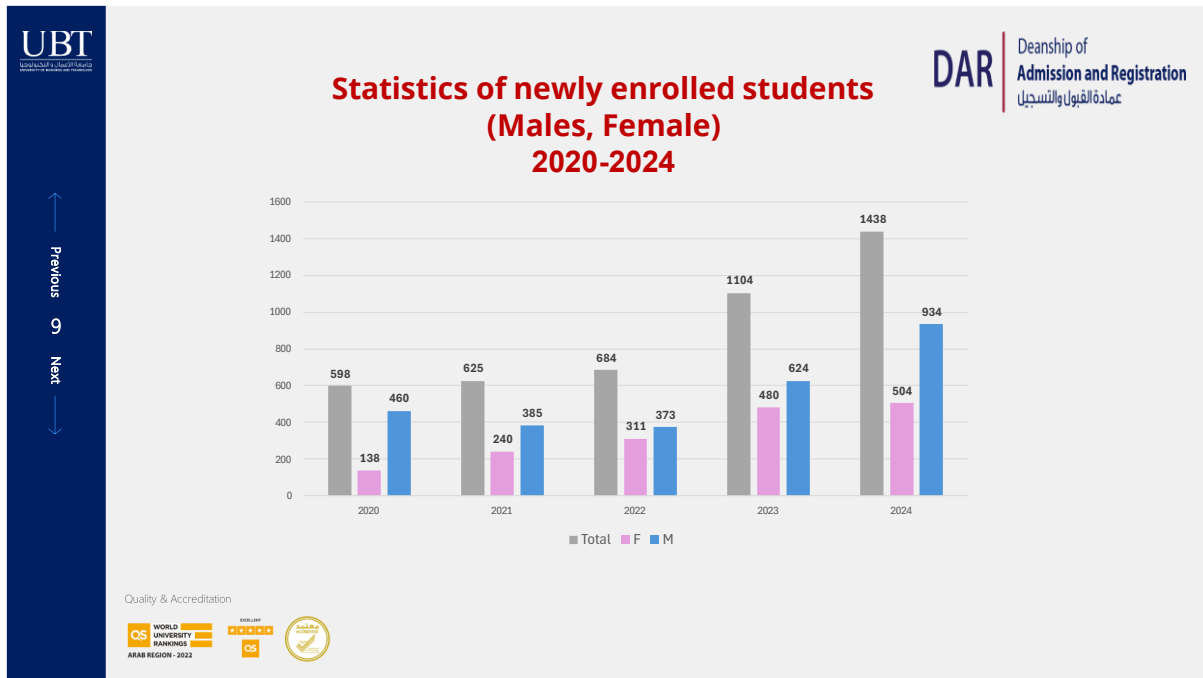
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1187 Students



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## Programs annual Reports

The completion rate is a crucial Key Performance Indicator (KPI) for all university programs, regardless of gender. If any gender-related disparities are identified, the respective Head of Department (HOD) is responsible for investigating the causes and developing strategies to address them (See Evidence No. 3 : Program annual report )

## Finance Program annual report

### 2. Cohort Analysis of Current Graduate Batch

Student Categories	Total cohort enrollment	Withdrawn	Retained till year end	Not passed	Passed	Passing rate
Years						
M	28			6	22	78.6%

Three Years Ago	F	19			3	16	84.2%
	<b>Total</b>	<b>47</b>			<b>9</b>	<b>38</b>	<b>80.9%</b>
Two Years Ago	M	44			16	28	63.6%
	F	63			37	26	41.3%
	<b>Total</b>	<b>107</b>			<b>53</b>	<b>54</b>	<b>50.5%</b>
Last Year	M	43			23	20	46.5%
	F	57			20	37	64.9%
	<b>Total</b>	<b>100</b>			<b>43</b>	<b>57</b>	<b>57%</b>
Current Year	M	16			4	12	75%
	F	5			3	2	40%
	<b>Total</b>	<b>21</b>			<b>7</b>	<b>14</b>	<b>66.67%</b>

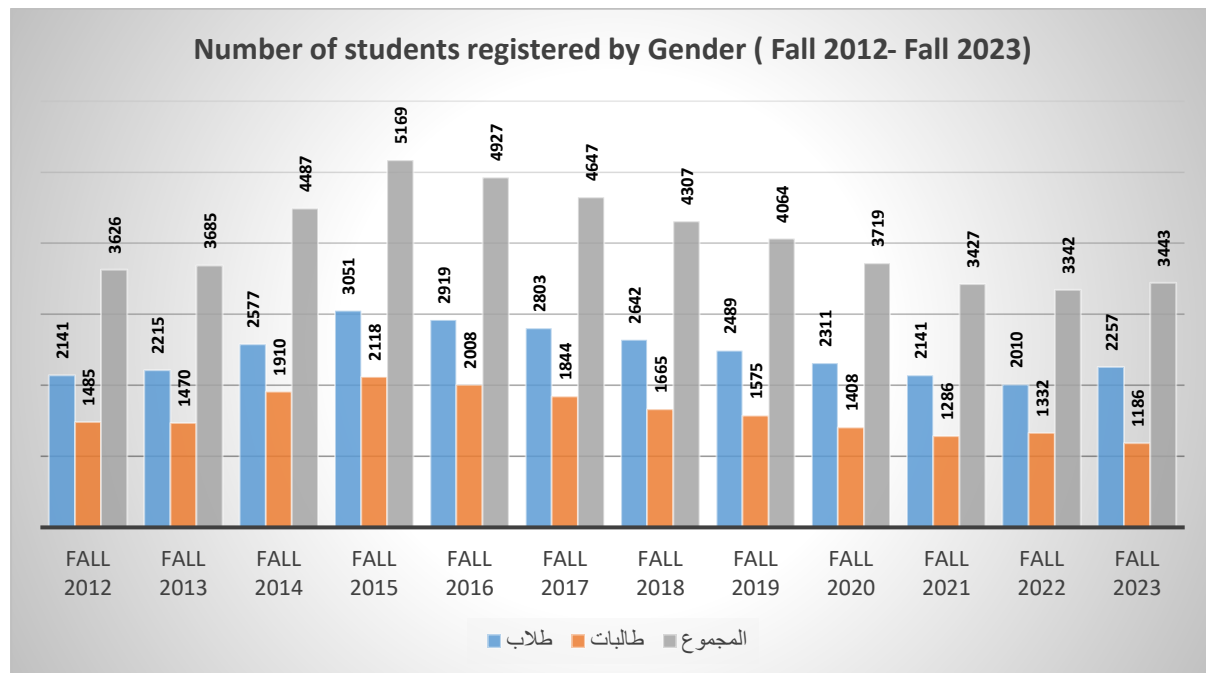
#### Comments on the results:

During the Academic Year 2021-22, the passing rates was overall 66.7 percent; however, it was higher for male students (75 percent) than the female students (40 percent). This is mainly attributable to delaying the Coop training and part-time job engagement thereby registering less courses to cope with work pressures.

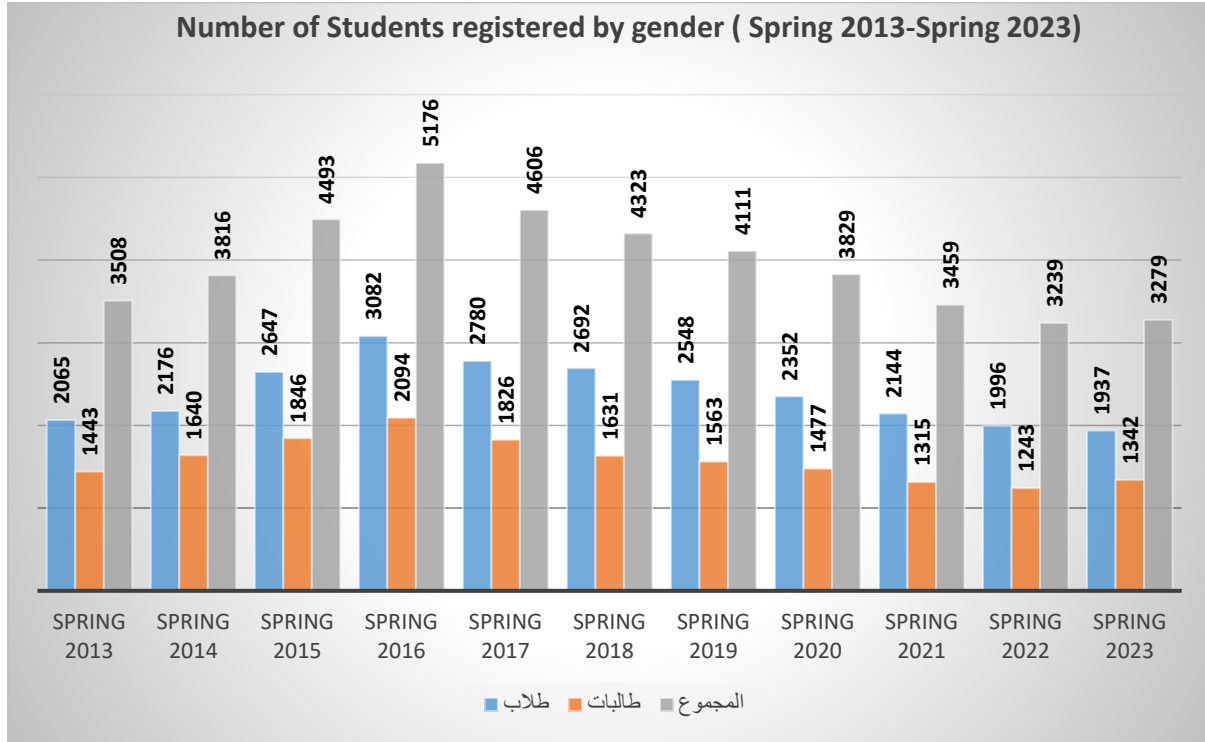
Reports from academic Deanships, along with those from Admissions and Registration, are combined into the university's annual report. This comprehensive document delivers an overall assessment of the institution's performance and detailed efforts made to promote gender equity and inclusivity.

### University annual Report

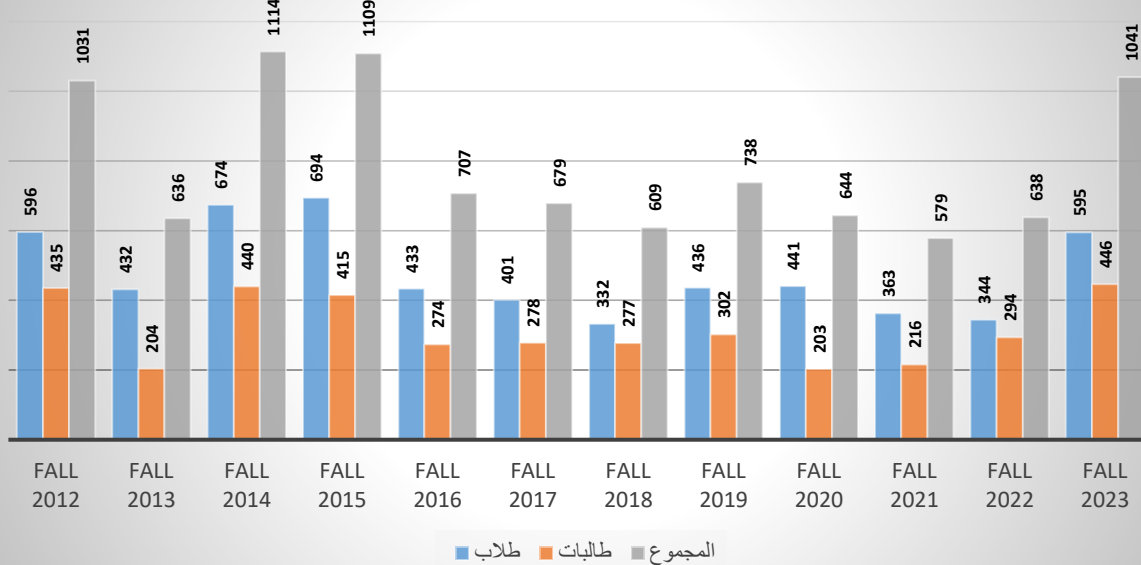
The application rate for both male and female students is regularly evaluated and compared to previous academic years/semesters. The university's annual report includes graphical representations that depict these application rate trends over time. These visuals, derived from the annual report, provide important insights into the university's progress and are used to assess its initiatives in attracting a diverse pool of applicants (See evidence No.4 : University and Program Annual Reports)



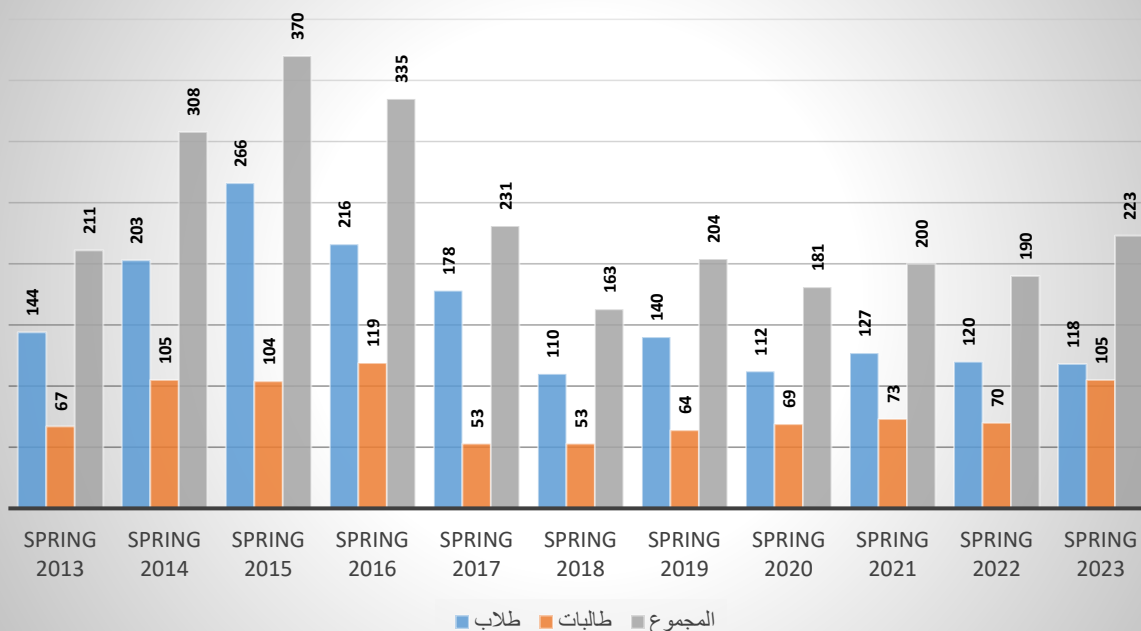




**Number of new students by Gender ( Fall 2012- Fall 2023)**



**Number of new students By gender (Spring 2013-Spring 2023)**



## UBT KPIs Reports

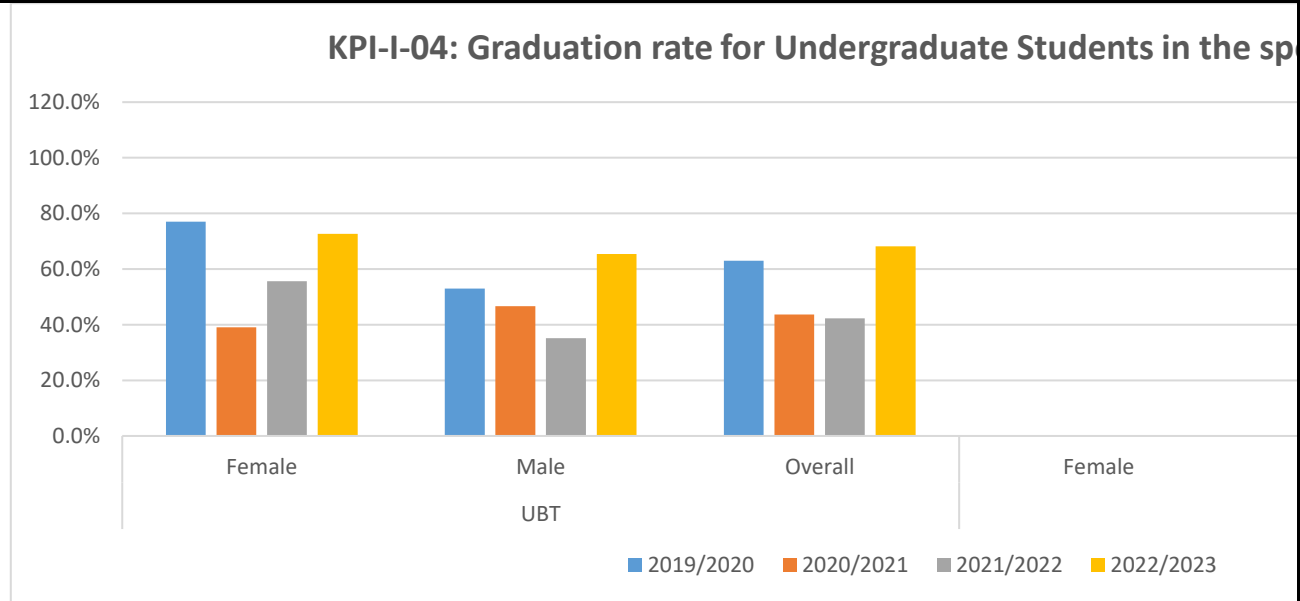
The University's Rectorate for Quality and Development is responsible for establishing and maintaining Key Performance Indicators (KPIs) for both the institution and individual academic programs (see evidence No. 5 :UBT KPIs reports ). This process includes the development and continuous assessment of KPIs to ensure alignment with the university's strategic goals and standards for academic excellence.

Once KPIs are prepared, the results are shared with relevant departments and program leaders to review and analyze. This allows each entity to identify areas for improvement and implement targeted actions based on KPI outcomes. Among the primary KPIs monitored and reported on is the (completion rate), which serves as a crucial indicator of student progression and program efficacy. The completion rate is regularly assessed and communicated to maintain transparency and drive continuous improvements within the university's educational offerings.

Sample of the institutional KPI(Graduation/Completion rate )

KPI-I-04: <b>Graduation rate for Undergraduate Students in the specified period</b>				
Actual Performance 2022 / 2023	Target Benchmark	Internal Benchmark	External Benchmark	New target Benchmark

Female	Male	Overall	UBT				Dar Al-Hekma University		60.0%
72.7%	65.4%	68.2%	Year	Female	Male	Overall	Year	Overall	
			2019/2020	77.0%	53.0%	63.0%	2019/2020	96.5%	
			2020/2021	39.1%	46.6%	43.7%	2020/2021	94.0%	
			2021/2022	55.6%	35.2%	42.3%	2021/2022	95.0%	
			2022/2023				2022/2023	95.0%	



**Analysis:**

In the 2022/23 academic year, UBT achieved a graduation rate of 68.2% for undergraduate students, which shows a significant improvement from the previous year's rate of 42.3%. This performance notably exceeds the target set for the year, which was 60%. However, when benchmarked against DAU, which achieved a graduation rate of 95%, it's evident that while UBT has made substantial progress, there's still a considerable gap to bridge to reach the benchmark set by DAU. The improvement in graduation rate reflects positively on UBT's efforts to enhance student retention and completion rates through academic support and student services.

**Strengths:**

This substantial improvement in the graduation rate is a strong indicator of UBT's successful implementation of strategies aimed at improving student retention and completion. It suggests effective academic advising, enhanced teaching methods, and better engagement strategies that have positively impacted student persistence and success. Surpassing the internal target highlights the university's commitment to student achievement and the effectiveness of its educational programs and support systems.

**Recommendations for Improvement:**

To further improve the graduation rate and strive towards achieving higher benchmarks like those set by DAU, UBT could consider several strategies. Enhancing student support services, such as tutoring and counseling, can address academic and personal challenges that hinder timely graduation. Implementing targeted retention programs for students identified as at-risk of not completing their degree on time can also be beneficial. Expanding experiential learning opportunities, such as internships and co-op programs, can increase student engagement and preparedness for the workforce, potentially reducing drop-out rates. Regularly reviewing and updating curricula to ensure relevance and engagement can also contribute to higher graduation rates. Lastly, fostering a community of learning that encourages peer support and mentoring can further enhance student success and timely completion.

### **Sample of the completion rate for the Marketing Program**

Year	MKT-Female	MKT-Male	CBA-Female	CBA-Male	UBT-Female	UBT-Male
2018/2019	56.0%	57.1%	67.4%	63.9%	62.4%	48.2%
2019/2020	65.0%	43.3%	73.2%	65.7%	42.5%	59.2%
2020/2021	56.0%	60.0%	61.3%	56.7%	39.1%	46.6%
2021/2022	20.0%	12.5%	25.0%	48.7%	55.6%	35.2%
2022/2023	63.6%	47.1%	95.5%	92.7%	90.1%	93.0%