

# **Course Specifications**

Course Title:	
<b>Course Code:</b>	
Program:	
Department:	
College:	
Institution:	











## **Table of Contents**

A. Course Identification3	
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes3	
1. Course Description	3
2. Course Main Objective	3
3. Course Learning Outcomes	3
C. Course Content4	
D. Teaching and Assessment4	
Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	4
2. Assessment Tasks for Students	4
E. Student Academic Counseling and Support5	
F. Learning Resources and Facilities5	
1.Learning Resources	5
2. Facilities Required	5
G. Course Quality Evaluation5	
H. Specification Approval Data6	

## **A.** Course Identification

1. Cı	1. Credit hours:					
2. Co	ourse type					
a.	University College Departm	nent Oth	ners			
b.	Required Elective					
3. Le	evel/year at which this course is offered:					
4. Pr	re-requisites for this course (if any):					
	-					
5. Co	o-requisites for this course (if any):					
( Ma	do of Instrumetion (montrell that analy)					
	de of Instruction (mark all that apply)		_			
No	Mode of Instruction	Contact Hours	ŀ	Percentage		
1	Traditional classroom					
2	Blended					
3	E-learning		-			
5	Distance learning Other		-			
5	Other					
7 Cor	ntact Hours (based on academic semes	tor)				
No	Activity		Con	ntact Hours		
1	Lecture					
2						
3	Tutorial					
4						
	Total					
D Co	www. Objectives and I coming Ou	taamaa				
	ourse Objectives and Learning Out	tcomes				
1. Co	urse Description					
2 Co.	Main Objective					
Z. Cot	2. Course Main Objective					
3. Course Learning Outcomes						
<i>3.</i> Cut	irse Learning Outcomes			Aligned		
	CLOs			PLOs		
1 1	Knowledge and Understanding			1203		
1.1	isinowieuge and Onderstanding					
1.2			$\longrightarrow$			
1.3						
1						

	CLOs	
2	Skills:	
2.1		
2.2		
2.3		
2		
3	Values:	
3.1		
3.2		
3.3		
3		

#### **C.** Course Content

No	List of Topics	Contact Hours
1		
2		
3		
4		
5		
	Total	

#### **D.** Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

	ment wiethous		
Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1			
1.2			
•••			
2.0	Skills		
2.1			
2.2			
3.0	Values		
3.1			
3.2			

#### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1			
2			
3			
4			
5			

#	Assessment task*	Week Due	Percentage of Total Assessment Score
6			
7			
8			

<sup>\*</sup>Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## **E. Student Academic Counseling and Support**

Arrangements	for	availability	of	faculty	and	teaching	staff	for	individual	student
consultations an	nd ac	ademic advic	ce:							

## F. Learning Resources and Facilities

1.Learning Resources

9	
Required Textbooks	
Essential References Materials	
Electronic Materials	
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	
Technology Resources (AV, data show, Smart Board, software, etc.)	
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

**G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	<b>Evaluation Methods</b>

Evaluation Areas/Issues	Evaluators	<b>Evaluation Methods</b>

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) **Assessment Methods** (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	